

**CBSE Class 12 English Core**  
**Sample Paper 03 (2020-21)**

**Maximum Marks: 80**

**Time Allowed: 3 hours**

**General Instructions:**

- i. This paper is divided into two parts: A and B. All questions are compulsory.
- ii. Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them.
- iii. Do not exceed the prescribed word limit while answering the questions.

**Section A**

**1. Read the passage:**

There are two problems which cause great worry to our educationist—the problem of religious and moral instruction in a land of many faiths and the problem arising out of a large variety of languages. Taking up the education of children, we see that they should be trained to love one another, to be tender to the lower animals, and to observe and think right. The task of teaching them how to read and write and to count and calculate is important, but it should not make us lose sight of the primary aim of moulding personality in the right way.

For this, it is necessary to call into aid, culture, tradition, and religion. But in our country we have, in the same school, to look after boys and girls born in different faiths and belonging to families that live diverse ways of life and follow different forms of worship associated with different denominations of religion. It will not do to tread the easy path of evading the difficulty by attending solely to physical culture and intellectual education. We have to evolve a suitable technique and method for serving the spiritual needs of school children professing different faiths. We would thereby promote an atmosphere of mutual respect, a fuller understanding, and helpful co-operation among the different communities in our society. Again we must remain one people and we've therefore to give basic training in our schools to speak and understand more language than one and to appreciate and respect the different religions prevailing in India. It is not right for us

in India to be dissuaded from this by considerations as to overtaking the young mind. What is necessary must be done. And it is not in fact too great a burden.

Any attempt to do away with or steamroll the differences through governmental coercion and indirect pressure would be as futile as it would be unwise. Any imposition of a single way of life and form of worship on all children or neglect of a section of the pupils in this respect or barren secularization will lead to a conflict between school and home life which is harmful. On the other hand, if we give due recognition to the different prevailing faiths in the educational institutions by organizing suitable facilities for religious teaching for boys and girls of all communities, this may itself serve as a broadening influence of great national values.

**On the basis of your understanding of the passage, answer ANY TEN questions from the eleven that follow.**

- i. The problem educationists-today have to face are:
  - a. Teaching students in the land of different faiths
  - b. Teaching students coming from different regional backgrounds
  - c. Teaching students speaking different languages, together
  - d. Teaching students about religion and moral values
- ii. What are the necessary elements to be taken up while educating children?
  - a. Different languages
  - b. Course books on different religions
  - c. Be tender and sympathetic
  - d. Solving arithmetic problems
- iii. How can a student's personality be moulded in the right way?
  - a. By teaching them to think and do right
  - b. By teaching them about culture, tradition, and religion
  - c. By teaching them to count and calculate
  - d. By teaching them to read and write
- iv. What problems do we face in schools today?
  - a. Teachers aren't competent enough
  - b. Students aren't interested in learning
  - c. People don't want to include these subjects in everyday teaching
  - d. Difficult to teach a diversity of students about a particular culture/religion
- v. How can the spiritual needs of children be met?

- A. Promote an atmosphere of understanding
  - B. Building co-operation among diversities
  - C. Evolving techniques and methods
  - D. Build up mutual trust and respect
  - a. Only A and B
  - b. Only A, B and D
  - c. Only C and D
  - d. All of these
- vi. What changes need to be brought in schools?
- A. Make religious teachings compulsory
  - B. Every student must learn more than 1 language
  - C. Appreciate and respect different religions
  - D. Overtake the young minds
  - a. Only A and B
  - b. Only B and C
  - c. Only A and D
  - d. Only B and D
- vii. What would lead to a conflict between school and home?
- a. Government Coercion
  - b. Indirect Pressure on young minds
  - c. Giving a choice of a single way of life/worship
  - d. Barren Secularization
- viii. What would happen if due recognition to different faiths is given?
- a. Influence of national values
  - b. Organization of suitable facilities in the school
  - c. Boys and Girls would know more about all religions
  - d. Unity would be created
- ix. Find a word similar in meaning to "enlightened" in paragraph 2.
- a. aid
  - b. intellectual
  - c. diverse
  - d. dissuaded
- x. Find a word similar in meaning to "useless" in paragraph 3.

- a. futile
- b. coercion
- c. barren
- d. influence

xi. Find a word opposite in meaning to "unsympathetic" in paragraph 1.

- a. personality
- b. instruction
- c. sight
- d. tender

**2. Read the passage:**

1. Overweight and obesity are affecting many countries in the world; more than 300 million people are overweight or obese. In India, some people tend to be overweight because of their high-calorie diet and lack of physical activities. In the United States, obesity is more prevalent in lower economic groups. Obesity is now well recognized as a disease in its own right. Though obesity commonly means very overweight, it is defined as an excess amount of body weight that includes muscles, bone, fat, and water. 'Obesity' specifically refers to an excess amount of body fat. Some people, such as bodybuilders or other athletic with a lot of muscle can be overweight without being obese.
2. Women have more body fat than men. Usually, men with more than 25% body fat, and women with more than 30% of body fat are regarded as obese. Obesity occurs when a person consumes more calories than he or she burns.
3. Obesity tends to run in families, suggesting a genetic cause. Environmental factors mean lifestyle behaviours such as what a person eats and his or her level of physical activity. Although you cannot change your genetic makeup, you can change your eating habits and levels of activity. You can learn how to choose more nutritional meals which are low in fat and become more active.
4. Then there are psychological factors. Negative emotions such as boredom, sadness, or anger, respond to people who overeat. There is also 'binge eating' when people eat a large amount of food thinking that they cannot control how much they are eating. Those with the most severe binge eating problems are also likely to have symptoms of depression and low self-esteem.
5. Obesity is a health hazard. Several serious medical conditions have been linked to

obesity, including type-2 diabetes, heart disease, high blood pressure, and stroke. Obesity is also linked to higher rates of certain types of cancer. Other diseases and health problems linked to obesity include gall bladder disease and gallstones, liver disease, and deterioration of joints.

6. The benefits of exercise are much more than any other way of losing weight. Not only does exercise help you to lose weight but it also improves your fitness and flexibility and improves skin texture. Exercises also free one from the harmful side effects of crash dieting, slimming capsules, and the heat treatment used by slimming centres.

**On the basis of your understanding of the above passage, answer ANY TEN questions from the eleven given below:**

- i. What is obesity?
  - a. High-Calorie Diet and Lack of Physical Activities
  - b. Low-income results in Poverty
  - c. Combine muscle, bone, fat, and water
  - d. Excess amount of body fat
- ii. When can women be described as being obese?
  - a. When she consumes more calories than she burns
  - b. When she has a BMI greater than 25
  - c. When she has more than 30% of body fat
  - d. When she doesn't exercise and grows a belly
- iii. What are the environmental factors which cause obesity?
  - A. Lifestyle
  - B. Physical Activities
  - C. Weather Conditions
  - D. Genes
  - a. Only A and B
  - b. Only C and D
  - c. Only A and C
  - d. All of these
- iv. What is 'binge eating'?
  - a. A sign of depression and low self-esteem
  - b. People eating large amounts of food with no control
  - c. A psychological disorder

- d. All of these
- v. Tick out of the following diseases linked to obesity.
  - A. Cancer
  - B. Low Blood Pressure
  - C. Gallstone
  - D. Type 1 Diabetes
  - a. Only A and B
  - b. Only C and D
  - c. Only A and C
  - d. All of these
- vi. What are the benefits of exercise?
  - a. Helps to lose weight
  - b. Improves fitness and flexibility
  - c. Enhances skin texture
  - d. All of these
- vii. How can one become active in life?
  - a. By controlling the eating disorder
  - b. By taking nutritional meals
  - c. By seeing a therapist
  - d. Be consulting a dietician
- viii. What are the psychological factors leading to over-eating?
  - a. Stress
  - b. Happiness
  - c. Excitement
  - d. Peacefulness
- ix. A word similar in meaning to "complication" in paragraph 1 is:
  - a. anthracitic
  - b. bodybuilder
  - c. muscle
  - d. disease
- x. A word similar in meaning to "danger" in paragraph 5 is:
  - a. hazard
  - b. gallstones

- c. stroke
- d. deterioration

xi. A word opposite in meaning to "inactive" in paragraph 3 is:

- a. genetic
- b. behaviour
- c. activity
- d. lifestyle

**3. Read the extracts given below and attempt ANY TWO of the three given by answering the questions that follow. (4+4=8)**

**1. Read the extract and answer the following questions:**

When I was in the middle of the lake, I put my face under and saw nothing but bottomless water. The old sensation returned in miniature. I laughed and said, "Well, Mr. Terror, what do you think you can do to me?" It fled and I swam on.

- i. Which sensation returned?
  - a. The terror of water
  - b. The fear of heights
  - c. The terror of fire
  - d. The examination fear
- ii. What was the sensation referred to as?
  - a. Miniature
  - b. Subtle
  - c. Extreme
  - d. Intense
- iii. Why did he laugh?
  - a. He remembered a funny incident
  - b. He was very happy
  - c. He had a tickling sensation
  - d. To overcome his fear of water
- iv. Who is the speaker?
  - a. William O. Douglas
  - b. Franklin Roosevelt
  - c. William's mother
  - d. William's swimming instructor

**2. Read the extract and answer the questions that follow:**

I jumped over the bench and sat down at my desk. Not till then, when I had got a little over my fright, did I see our teacher had on his beautiful green coat, his frilled shirt, and the little black silk cap, all embroidered, that he never wore except on inspection and prize days. Besides, the whole school seemed so strange and solemn. But the thing that surprised me most was to see, on the backbenches that were always empty, the village people sitting quietly like ourselves.

- i. Who is the teacher?
  - a. M.Hamel
  - b. Franz
  - c. Hauser
  - d. Alphonse Daudet
- ii. Why was he dressed in his formals?
  - a. For he had to attend a wedding
  - b. For it was his last lesson in French
  - c. For he had to attend an award ceremony
  - d. For he had to juggle an inter-school competition
- iii. How did the whole school seem?
  - a. Strange
  - b. Solemn
  - c. Quiet
  - d. All of these
- iv. Which subject did the teacher profess?
  - a. French
  - b. German
  - c. English
  - d. Spanish

**3. Read the passage given below and answer the questions follow:**

Hana, working hard on unaccustomed labour, saw a messenger come to the door in official uniform. Her hands went weak and she could not draw her breath. The servants must have told already.

- i. Why is Hana working hard on unaccustomed labour?
  - a. She is tired of serving the patient.



- b. She is not a hard-working woman.
- c. all the servants had left the job.
- d. She wants to be habitual of working alone.

ii. Why the 'messenger ' had come?

- a. To arrest Dr. Sadao.
- b. To check whether there is an enemy or not.
- c. To take Dr. Sadao, as General was in pain.
- d. To help Hana at work.

iii. Who is the author of the above-mentioned lines?

- a. Jack Finney
- b. Pearl S. Buck
- c. Susan Hill
- d. Colin Dexter

iv. What servants must have told?

- a. Dr. Sadao is not a good doctor.
- b. Dr. Sadao was doing something wrong
- c. Dr. Sadao had decided not to operate the General
- d. Dr. Sadao had given shelter to an American soldier

4. **Read the extracts given below and attempt ANY ONE of the two given by answering the questions that follow. (1x4=4)**

1. **Read the extracts given below and attempt the questions that follow:**

On sour cream walls, donations. Shakespeare's head,  
Cloudless at dawn, civilised dome riding all cities.  
Belled, flowery, Tyrolese valley. Open-handed map  
Awarding the world its world. And yet, for these  
Children, these windows, not this map, their world,  
Where all their future's painted with a fog,

- i. What does the expression - sour cream walls – suggest?
  - a. Display of donated artefacts on the walls
  - b. Badly maintained walls
  - c. Wall-to wall furniture
  - d. A poor choice of paint for walls

- ii. The map of the world in the classroom symbolizes:
    - a. hopes and aspirations of the children
    - b. travel plans of the school authorities
    - c. a world that is unconnected to the children
    - d. interconnectivity within the world
  - iii. The expression, Shakespeare's head is an example of:
    - a. pun
    - b. satire
    - c. parody
    - d. irony
  - iv. In the extract, 'future's painted with a fog' suggests that the:
    - a. classroom is as foggy as the paint on the walls
    - b. beautiful valleys are not a part of the children's future
    - c. life ahead for the slum children is as unclear and hazy as fog
    - d. fog often finds itself in the classrooms through broken windows
2. **Read the extracts given below and attempt the questions that follow:**

We have imagined for the mighty dead;  
All lovely tales that we have heard or read;  
An endless fountain of immortal drink,  
Pouring unto us from the heaven's brink.

- i. The phrase immortal drink refers to:
  - a. blessings of our ancestors
  - b. the teachings of nature
  - c. a life-giving force
  - d. the beauty of heaven
- ii. 'All lovely tales' evoke the feeling of:
  - a. sadness and nostalgia
  - b. only nostalgia
  - c. inspiration and pride
  - d. only pride
- iii. The rhyme scheme of the above extract is:
  - a. aabb

- b. abab
- c. aaab
- d. abbb

iv. The literary device used by the poet in the following lines is \_\_\_\_\_.

An endless fountain of immortal drink,  
Pouring unto us from the heaven's brink.

- a. personification
- b. allegory
- c. imagery
- d. synecdoche

5. Attempt ANY EIGHT questions from the ten given below. (1x8=8)

- i. What does the phrase **Vive La France** from the prose **The Last Lesson** represent?
  - a. Save France
  - b. France is my heart
  - c. France will be defeated
  - d. Long Live France
- ii. According to the prose **Deep Water**, why did William have an aversion to water when he used to be in it?
  - a. He feared to drown underwater
  - b. He feared that water would not suit his skin
  - c. He feared that he might float away and not return to his place
  - d. He feared the water would be very cold
- iii. In the prose **Indigo**, where did Gandhi decide to go before visiting Champaran?
  - a. Lucknow
  - b. Muzzafarpur
  - c. Cawnpore
  - d. Calcutta
- iv. When the poet Kamala das traversed the airport security check, she stared back and found her mother \_\_\_\_\_.
  - a. Young and beautiful
  - b. Seldom thin
  - c. Looks more familiar
  - d. Wan and pale

- v. What kind of wars do the humans wage? (**Keeping quiet**)
- Green wars
  - Wars with fire
  - Gas wars
  - All of these
- vi. Which figure of speech has been used in the phrase **massive weight of Uncle's wedding band** in the poem **Aunt Jennifer's Tigers**?
- Alliteration
  - Simile
  - Metaphor
  - Pun
- vii. In the prose **The Third Level**, which year did Charley find himself in when he was at the third level?
- 1848
  - 1984
  - 1894
  - 1948
- viii. Who was Mr. Lamb?
- An old man
  - Servant
  - Landlord
  - A beggar
- ix. Jackson was critical of Evans' filthy looking red and white \_\_\_\_\_.
- bobble hat
  - coat
  - shirt
  - suit
- x. Why does Jo insist that her father should tell her the story with a different ending?
- Roger skunk and wizard both are wrong
  - Neither Roger Skunk nor the wizard was wrong
  - Roger should not be changed
  - She hates mommy skunk

## Section B

6. You need to take a 2BHK flat on rent. Draft an advertisement for a local newspaper giving all the necessary details of your requirement.

OR

You are Kumar/Ankita, Secretary, West End Cooperative Group Housing Society, Vasundhara. Write a notice in not more than 50 words requesting the members to attend a meeting of the society to discuss the problem of irregular supply of drinking water to the residents.

7. You have received an invitation to be the judge for a Literary Competition at St. Ann's School. Send a reply in not more than 50 words, confirming your acceptance. You are Mohan/Mohini.

OR

On 15th April, your school is going to hold its annual sports day. You want Mr. Dhanraj Pillai, a noted hockey player to give away the prizes to the budding sportspersons of the school. Write a formal invitation in about 50 words requesting him to grace the occasion. You are Karuna/Karan, Sports Secretary, Sunrise Global School, Agra.

8. Lack of job opportunities in rural areas is forcing people to migrate to cities. Every big city thus has a number of slums in it. Life in these slums is miserable. Write a letter in 120-150 words to the Editor of a national newspaper on how we can improve the living conditions in these slums. You are Aditi/Aditya, F112, Mall Road, Delhi.

OR

Write an application (including a resume) in 120-150 words for the post of receptionist advertised in a national newspaper by JKL Publishers, Peshwa Road, Pune. You are Karuna, M114 Mall Road, Pune, a graduate from SNDT University and have done a Secretarial Practice Course from YWCA, Mumbai.

9. India is an emerging economy, we are rich in natural resources. Yet a significant proportion of our people is living below poverty line. One cause of this poverty is our rising population. Write an article in 150-200 words on 'How to keep a check on population.' You are Karuna/Karan.

OR

Your school celebrated the Diamond Jubilee year of India's independence. Write a report in 100-125 words for your school magazine, giving details of the celebrations. You are Amit/Anita of Maharani Laxmibai Senior Secondary School, Gwalior.

10. **Attempt ANY FIVE out of the six questions given below, in 30-40 words each.**

**(2x5=10)**

- i. Why does the poet want, everyone to keep quiet and count up to twelve?
- ii. Aunt Jennifer's efforts to get rid of her fear proved to be futile. Comment.
- iii. Whom does Anees Jung blame for the sorry plight of the bangle makers?
- iv. Why can't the bangle makers organise themselves into a cooperative?
- v. What did the peddler do to keep his body and soul together?
- vi. How did Gandhiji express his inability to accompany Raj Kumar Shukla?

11. **Attempt ANY TWO out of the three questions given below in 30-40 words each. (2**

**x2=4)**

- i. Can Dr Sadao be arrested on the charge of treating a wounded man who happens to be an enemy? (The Enemy)
- ii. Why could Charley not reach the third level again?
- iii. Why did Roger Skunk go to the Wizard?

12. **Attempt ANY ONE of the following questions in 120-150 words (1x5=5)**

- i. At the end of the storytelling session, why does Jack consider himself caught in an ugly middle position? (Should Wizard Hit Mommy)
- ii. How did the peddler feel after robbing the crofter? What course did he adopt and how did he react to the new situation? What does his reaction reveal?

13. **Attempt ANY ONE of the following questions in 120-150 words (1x5=5)**

- i. Derry had gone into seclusion after he accidentally burnt his face. How his brief association with Mr. Lamb changed his perspective towards life?
- ii. In spite of the precautions taken by the Governor, Evans was able to escape. How do you think he was able to do it?

**CBSE Class 12 English Core**  
**Sample Paper 03 (2020-21)**

**Solutions**

**Section A**

1.
  - i. (d) Teaching students about religion and moral values
  - ii. (c) Be tender and sympathetic
  - iii. (b) By teaching them about culture, tradition, and religion
  - iv. (d) Difficult to teach a diversity of students about a particular culture/religion
  - v. (b) Only A, B and D
  - vi. (b) Only B and C
  - vii. (d) Barren Secularization
  - viii. (a) Influence of national values
  - ix. (b) Intellectual
  - x. (a) Futile
  - xi. (d) Tender
2.
  - i. (d) Excess amount of body fat
  - ii. (c) When she has more than 30% body-fat
  - iii. (a) Only A and B
  - iv. (d) All of these
  - v. (c) Only A and C
  - vi. (d) All of these
  - vii. (b) By taking nutritional meals
  - viii. (a) Stress
  - ix. (d) disease
  - x. (a) hazard
  - xi. (c) activity
3. **Read the extracts given below and attempt ANY TWO of the three given by answering the questions that follow. (4+4=8)**
  1.
    - i. (a) The terror of water
    - ii. (a) Miniature
    - iii. (d) To overcome his fear of water

- iv. (a) William O. Douglas
- 2. i. (a) M. Hamel
  - ii. (b) For it is his last lesson in French.
  - iii. (d) All of these
  - iv. (a) French
- 3. i. (c) All the servants had left the job
  - ii. (c) To take Dr. Sadao, as General was in pain
  - iii. (b) Pearl S. Buck
  - iv. (d) Dr. Sadao had given shelter to an American soldier

4. **Read the extracts given below and attempt ANY ONE of the two given by answering the questions that follow. (1x4=4)**

- 1. i. (b) badly maintained walls.
  - ii. (a) hopes and aspirations of the children
  - iii. (d) irony
  - iv. (c) life ahead for the slum children is as unclear and hazy as fog.
- 2. i. (b) a life-giving force.
  - ii. (a) sadness and nostalgia
  - iii. (a) aabb
  - iv. (c) imagery

5. **Attempt ANY EIGHT questions from the ten given below. (1x8=8)**

- i. (d) Long Live France

**Explanation:** Vive La France can be interpreted as Hurray for France or Long Live France according to the context in which it is being used. In this story, France is facing the threat to be defeated by Prussia therefore the phrase possibly refers to the interpretation of Long Live France.

- ii. (a) He feared to drown underwater

**Explanation:** During his childhood, when William was surfing with his father on the sea he developed the fear of water. Although he had clung to his father, the waves knocked him over and swept over him making him lose his breath underwater. Since this incident, which lasted in his mind for a considerable time, he developed a fear of drowning in the water.

- iii. (b) Muzzafarpur

**Explanation:** Gandhi wished to gather detailed information regarding the issues



faced by the indigo sharecroppers and hence, decided to visit Muzzafarpur first which was en-route to Champaran. He decided to go via Muzzafarpur so that he could garner a better understanding of the problems of the sharecroppers.

iv. (d) Wan and pale

**Explanation:** Soon after the security check, the poet Kamala das found her mother peeking at her. She glimpsed wan and pale.

v. (d) All of these

**Explanation:** The poet projected that humans indulge in three kinds of wars. The wars fought with nuclear weapons, bioweapons, and lastly the destruction of nature due to human activities.

vi. (c) Metaphor

**Explanation:** The figure of speech - metaphor - has been used in the phrase to symbolize the massive weight of the wedding band as the power of oppression exploited mindlessly on her with the veil of a marital relationship. It symbolizes her being bound and mastered, as the poet suggests, by her husband. It appropriately compares the burden of patriarchal marital norms with the burden of the ring that indicates it.

vii. (c) 1894

**Explanation:** Charley glanced at the stack of the newspapers that were kept near the feet of a newsboy and saw that The World was published dated June 11, 1894.

viii. (a) An old man

**Explanation:** Mr. Lamb was an old man who lived in a big house with a huge and beautiful garden.

ix. (a) bobble hat

**Explanation:** bobble hat

x. (b) Neither Roger Skunk nor the wizard was wrong

**Explanation:** Because according to her, neither Roger Skunk nor the wizard is wrong. Since Roger Skunk is the hero of the story, Jo does not want her hero to face any complications. She does not imagine Roger Skunk so ugly and stinky.

### Section B

6.

### ACCOMMODATION WANTED

Wanted a Two Bed Room independent flat with attached bathroom, drawing dining fully

furnished in a posh locality in South Delhi on a monthly rent of around Rs.18000. Office lease available. Contact Ram Lubahvan 9872xxxxxx.

OR

**NOTICE**

**WEST END COOPERATIVE GROUP HOUSING SOCIETY  
MEETING FOR IRREGULAR WATER SUPPLY**

Date: 21<sup>st</sup> July 2019

The West End Cooperative Group Housing Society announces a meeting for the society to discuss the problem of irregular supply of drinking water to the residents. We have received many complaints from the residents regarding the shortage of water leading to the consumption of unhygienic water. Details for the meeting have been mentioned below:

Date – 23<sup>rd</sup> July 2019

Time – 12:00 PM

Venue – Community Hall

We would like you to step forward and come to attend the meeting and come up with solutions. We seek your active participation in this regard.

Kumar Ranjan

(Secretary)

7. 47, Pandit Pant Marg

New Delhi-110001

13th January 20XX

Respected Principal,

Having received your cordial invitation to be the judge at the Literary Competition in your school, I confirm to be present at the event on 22nd January at St Ann's school. It would indeed be a proud moment for the school and an equally pleasant experience for me to attend this literary extravaganza. I would be surely attending this event to motivate the children.

Yours faithfully,

Mohan Pandey

OR

Sunrise Global School,  
Agra

29 March 2019

Dear Sir,

Our school is going to organise its Annual Sports Day on 15 April 2019. Your gracious presence will motivate students and inspire all of us. We request you to come and hand over the prizes to the budding sportspersons of our school at 2 pm.

Looking forward to your acceptance by 5 April.

Yours faithfully

Karuna

Contact no. XXXXXXXXXXX

Sports Secretary

8. F112, Mall Road,  
Delhi - 110007  
7th September, 20XX  
The Editor,  
The Times of India,  
Delhi - 110002

Sir,

**Subject: Need to improve living conditions in slums**

Through the columns of your esteemed newspaper, I wish to draw the attention of the municipal authorities of all big cities to the miserable living conditions in the slums. India is growing by leaps and bounds in every sector. However, the mushrooming slums in the city provide an altogether different scenario. These slums are mostly inhabited by rural people who have migrated to cities for their livelihood due to lack of employment opportunities in rural areas. As the houses in these areas are devoid of basic amenities like piped water supply and sanitation, the residents, particularly the children, urinate and defecate in any open space they find. Living in such grim and horrible conditions leads to the spread of various diseases like cholera, typhoid, dysentery etc. Further, there is no sweeping or cleaning of the streets done, leading to heaps of stinking garbage. The living conditions of these slums can be improved if the municipal authorities bring these areas under their ambit, charging the residents house tax and providing the necessary water supply and sanitation services by using the house tax collected for this

purpose. Only when the slum dwellers also get the basic necessities, can the nation be said to have truly progressed.

I hope my letter will find a suitable space in your newspaper and the concerned authorities will take the requisite steps to improve the conditions of the slums.

Thanking you.

Yours sincerely,

Aditi

OR

M114, Mall Road

Pune

1 March 2016

JKL Publishers

Peshwa Road

Pune

Sir / Madam,

**Subject: Application for the post of receptionist**

In reference to your advertisement for the position of receptionist in The Times of India dated 28th Feb, 20XX, I hereby offer my candidature for the post offered.

I am a graduate from SNTD University and hold a certificate in Secretarial Practice Course from YMCA, Mumbai. I have been working as a Receptionist with Gogads Textiles Ltd. since March 2014. I have a proven record of meeting my goals by accepting all challenges throughout my professional career. My excellent communication skills and professional approach make me a candidate fit for the job.

Please find enclosed herewith my resume along with two recent passport size photographs and my certificates. Please let me know in case you need any additional information.

Looking forward to hearing from you soon.

Yours faithfully,

Karuna

**RESUME**

**Name:** Karuna

**Father's Name:** Ram Bilas Yadav

**Date of Birth:** 1 January 1991

**Residential Address:** M114, Mall Road, Pune

**Contact Number:** +91-805911xxxx

**Educational Qualifications:**

(i) Graduation: SNDT University, 2014

(ii) Secretarial Practice Course: YMCA, Mumbai, 2015

**Experience:** Working as Receptionist with Gogads Textiles Ltd. since March 2014

**Computer Skills:** MS Office; Adobe Photoshop

**Salary Expected:** Rs. 15,000 per month

**Marital Status:** Unmarried

**Hobbies:** Reading books; listening to music

**Languages Known:** Hindi, English, Marathi

9. **How to Keep a Check on Population**  
**by Karuna**

Every economy in the world needs the support of its human resource to function smoothly and grow. India is a developing economy. The fact remains intact that India is incapable of sustaining its population despite being extremely rich in natural resources. We often ponder over the question, "Who is responsible for the imbalances?" Is it the current government? Is it a lack of facility? Or is just ignorance? The disproportionate distribution of wealth in the country is mostly an outcome of the enormous population, hyperbolically termed as the 'Population Explosion'. The government, at regular intervals, has been introducing birth control schemes and programmes, but such programmes have failed tremendously because of the illiterate and religiously guided notions of the people.

The only solution to the problem is to educate the Indian population. Only education and proper awareness can keep the population in check. The beliefs and desirability of having a male child is also a major cause of the increase in population. The people should be taught that it is better to facilitate the children, both boys and girls, in such a manner so as to empower them.

The government can work effectively only when people understand the fragility and need of the moment.

OR

**Diamond Jubilee of India's Independence**  
**by Anita**

**Gwalior, 17th August, 20XX:** This year our school celebrated the Diamond Jubilee of India's independence with great fervour and fanfare at the National Stadium. It was most heartening to see the zest and zeal of the students and the teachers to ensure the success of the show. Dr Ashok Vetal, Minister of Education, was the chief guest. He initiated the programme by unfurling the national flag. Our chairman then, through his speech, welcomed all the distinguished guests and parents. After his speech, our students put up a colourful and extravagant display of dance, music and drama depicting the various cultures and traditions of the different states of India. Everyone present there appreciated and applauded the efforts taken by students to highlight India's 'Unity in Diversity'.

The chief guest gave away the prizes after the cultural show. He appreciated the commendable efforts taken by the teachers and students to host such a wonderful programme to celebrate the free spirit of independent India. The show concluded after our principal presented the vote of thanks.

10. **Attempt ANY FIVE out of the six questions given below, in 30-40 words each.**

**(2x5=10)**

- i. According to the poet, we should stop all our activities for a moment. Let us give up using all our machines and engines for a short while because world peace and harmony could only be achieved by introspection. We all must remain silent for a minute and that is going to help us a lot and world peace and harmony could be achieved by that.
- ii. Although Aunt Jennifer tried her best to conquer her fear, she continued to be traumatised and oppressed by her husband's dominating attitude and harsh nature. She could never get the freedom that she had always longed for. So, her act of embroidering fearless, prancing tigers on a cloth panel only gave a temporary release to her pent-up feelings of liberation.
- iii. Anees Jung blames the middlemen, the policemen, the lawmakers, the bureaucrats and the politicians for the sorry plight of the bangle makers. They are caught in this vicious circle according to her. All the policies, rules and regulations are made to

exploit the poor whereas upper class remains unaffected by that. The children have to accept their fate else they need to dare to break this circle.

- iv. Most of the young bangle-makers have fallen into the traps of the middlemen. They are not really optimistic about making a cooperative because even if they get organised they would be troubled by the police. They do not have a leader who could help them understand things in a better manner.
- v. The peddler used to sell small rattraps of wire. He made them himself from the material he got by begging in the stores or at the big farms. Still, the business was not profitable. So he resorted to both begging and petty thievery to keep his body and soul together.
- vi. Shukla wanted Gandhiji to accompany him to Champaran to help the sharecroppers. He told him (Shukla) that he had an appointment in Cawnpore. He was also committed to going to other parts of India immediately thereafter. Shukla accompanied him everywhere. When Gandhiji returned to his ashram near Ahmedabad, Shukla followed him to the ashram. For weeks he never left Gandhiji's side. Seeing Shukla's tenacity and resolute attitude, he agreed to accompany him to Champaran.

**11. Attempt ANY TWO out of the three questions given below in 30-40 words each.**

**(2x2=4)**

- i. Dr Sadao, on humanitarian grounds as well as professional grounds, tended a wounded war prisoner which was officially a serious crime. However, he did not get punished for this offence as it was never revealed to anyone, except his wife, loyal but timid servants, and a General who was too self-obsessed with his own health that he would never let the doctor be punished and killed.
- ii. Charley could not reach the third level of Grand Central Station because despite his best efforts he failed to locate the tunnel that had taken him to this level earlier. A more rational explanation is that he could never experience the same level of consciousness which had transported him earlier to the third level of Grand Central.
- iii. Roger skunk had a foul smell.No body wanted to play with him. He was left alone everywhere. Whenever he went to play with other animals, they would run away from him. They teased him and also gave him the nickname "Roger Stinky Skunk". Roger was very upset. He went to the wise owl to seek his advice. He directed him to the wizard and told him that he would surely have a solution to his problem.

**12. Attempt ANY ONE of the following questions in 120-150 words (1x5=5)**

- i. Jack finds himself caught in an ugly middle position as one hand, he cannot help his wife Clare in painting the woodwork. So, Clare must be angry with him. On the other hand, he is busy narrating the story to his daughter and cannot hear that the ending of the story is proper and acceptable. As Jack tells the story, his child Jo strongly expresses both by words and gestures what she thinks about how the story should end, which is contrary to what Jack has narrated, which is that the child must respect the mother and do what she says. Jack realizes that what Jo asks for is not proper. That is why he feels caught in an ugly middle position of having to decide whether to change the ending of the story or not. So, he defers this decision for another day.
- ii. The crofter had treated the peddler with hospitality and had even reposed his trust in the poor peddler. Still, the peddler robbed him and was quite pleased with his smartness. After this, he avoided the highway and took the way of woods. However, the fear of getting caught haunted him. It was a big and confusing forest, and due to the approaching darkness, the peddler lost his way. He got exhausted moving around the same place and was filled with despair. He began to feel that the forest was like a big rattrap and the thirty kronor he had stolen were like a bait set to tempt him. He was sure that his end was near as God would punish him and he would die. His reaction reveals that he was feeling guilty for having stolen the crofter's money. His heart was filled with remorse and self-loathing for his act of weakness. However, his thoughts were perhaps also a way of justifying his crime. He soon heard the thumping of hammer and he got a place of shelter in the Ramsjo iron mill as it was situated in the forest only.

**13. Attempt ANY ONE of the following questions in 120-150 words (1x5=5)**

- i. Derry had gone into seclusion after he accidentally burnt his face. Mr. Lamb told him that there were many other things than his face, to think of. His ideology about life, people and things had undergone a deep change since Mr. Lamb had developed and inculcated in him the will to live and ability to face harsh realities of life. He made him realise that the world had a full face not half like him and no one was bothered unless he paid heed to what others thought. Derry told him the story of the beauty and the beast and said that he won't ever change and no one would love him. He was made to realise that there were people in the world who were not bothered about looks like the Beauty who loved the beast. Mr. Lamb made him realize that he had all



his body parts intact. He could do better than others. Thus, Mr. Lamb infused in Derry, a new spirit, zest and lease of life. He also talked about the man who shut himself indoors for fear of getting hurt by everything but died in the room because a picture fell on him and killed him. This completely changed his perspective on life.

- ii. Evans, the habitual jail-breaker outwits everyone and in spite of all the precautions taken by the Governor he is able to escape from the prison because of his meticulous planning and bungling of the authorities.

From the very beginning when the German teacher enters the prison to the last encounter between the Governor and Evans in the hotel, the latter outsmarts them at each stage and proves that they are no match for his crafty scheming. He was always a step ahead of them. He carries out all his plans 'right under their noses', turning the tables on them, making the prison authorities appear as yet another 'good for giggle' officers.

Evans has a great understanding of human behaviour. For example, he knew that Mr. Jackson who used a rough tone had some compassion in him. He granted Evans' request to keep the filthy looking red and white bobble hat on his head during the examination. The hat was actually to hide his recently cropped hair. Also, he knew that prison officers will blindly go by assumption. He pretended to pose as 'injured' McLeery in the cell. No one checked the identity of 'injured' McLeery as it was assumed that Evans had hit McLeery and escaped. The authorities acted exactly the way Evans expected from them, which helped in his smooth escape from the prison. In fact, Evans is actually, officially escorted out of jail by the prison officials themselves. Finally, at the hotel, when the Governor feels that he has been able to nab Evans, he dodges him and slips away as he knew that the Governor would be overconfident of his achievement. Thus in this battle of wits, he made sure to have the last laugh.